

This program would be aimed at students of higher level training Cycles taught at "Centro de Estudios Marcote". In our school, we provide our students with a great educative offer regarding vocational training, we currently teach both intermediate and advanced (higher) level cycles in order to try and answer the great existing demand in our society, and especially and in a more active way the youth, who look for formation searching for opportunities in the market world. These students would mainly belong to the Short Cycle of "3D Animation, games and Interactive environments", "Sound", "audiovisual production", "lighting production" and "Direction"

Both the management of the centre and the departments of the different cycles find an integrated formation essential and it is also strongly required by our students, above all in those disciplines they are being trained to face the labour world and ensure the best guarantees to a really demanding and competitive world where you can find a big amount of really highly prepared staff waiting for their chance. Possibilities in their own country are less and less possible and the European market offers a lot of possibilities of mobility today. The idea of a united Europe with a common market and possibilities of free mobility cannot be forgotten by the Educational Centres. Therefore, both the correct use of the national language and the learning of at least two foreign languages are considered to be necessary. These mobilities would allow guaranteeing technical knowledge apart from the possibilities of communication out of the national territory and in a more and more global labour market.

This project main aims would be:

1. To learn and understand how a company company works in every aspect.
2. To live and assimilate every aspect about the profession they are being taught.
3. To organize, design and give dynamism to the activities tied to the development of the professional activity they work in.
4. To interpret technical information related to their professional functions.
5. To know the institutional, socioeconomic and legal environment of their jobs.
6. To transmit personal, social values and healthy habits.
7. To absorb the richness of the local culture, having a direct impact on the language and the specific terminology of the own profession.

The Geographical Areas chosen will be the Countries and regions, which have a certain degree of development in the audiovisual industry. Industrially developed areas and English, French, Italian or Portuguese speaking countries.

Choosing our partners will be suited to the opportunities offered by the country in relation to the audiovisual sector. The possibility for students to complete a traineeship in companies, which have subsidiaries in Spain and in the country of destination. Also, the expectations of future employment and business relationship of our students.

Target Groups for mobility activities will be for students of Short Cycles, practices in enterprises

The Most important Objectives are:

1. To help students to suit the specific requirements of the EU wide labor market and acquire specific skills.
2. A better understanding of the economic and social environment of the closely partner country.
3. Gain work experience. Establish business contacts with companies in the EU.
4. Exchange experience among teachers in our centre.

The Erasmus policy of the center will be of integration at all levels, opening the doors of its methodology and preparation for the labour world for all foreign countries and those belonging to the EU. The required implementation of these European programs will be done in a long term predictability, reaching at least the designed period from 2016 to 2020.

In order to establish solid links, these two ways would be searched in the long term:

- Alliances for knowledge between institutions of higher education and companies to promote creativity, innovation and entrepreneur spirit, offering important chances of learning.
- International cooperation and projects of creation of capacities among institutions of higher education of the participant countries and the associate countries (third countries) with the

aim to support the modernization and the internationalization of the higher education in the partner countries.

The strategies of the centre in relation to the organization and implementation of international cooperation projects (EU and non-EU) for education and training are:

1. Associative strategies: the center develops various actions belonging to educational or professional associations in the audiovisual and 3D animation fields training that will allow us to develop various cooperation projects.
2. Creation of informal networks between vocational training centers, both domestic and international that allow us to share experiences cooperatively.
3. Making agreements with high-level technology companies to improve the quality of training

Based on the Modernization Agenda, the expected impact in our institution is:

1. To increase the number of qualified students to contribute to the UE needs: we hope that the possibility of participating in a mobility program with other UE countries helps to increase and consolidate the enrolment in our intermediate and high cycles.
2. To improve quality and importance of the higher education in the EU: the program must be used as stimulus to help students in the hard decision of choosing higher studies as a complement in the students 'academic formation and also as a complement in their life experiences which will allow them to value their

knowledge in languages in a real context. We truly expect being selected to provide an incentive for learning, innovation and continuous improvement among the students, favouring an increase in basic knowledge when the cycle ends.

3. To reinforce the quality through the mobility and cooperation between countries: we hope this mobility in the learning stage can improve their professional competences helping them find employment

4. To connect higher education, investigation and enterprise: to stimulate our students' body for a major autonomy, in the personal and labour aspects, which favours the development of entrepreneur and creative skills for the enterprises they work in or for themselves.

5. To improve the management and financing: an aim at our centre is to obtain the best performance of the available resources, and that is the main reason why this program would complement the extracurricular formation provided by the centre and in addition to this, it would help the students in their continuous formation. In the same way, it would also serve as a basis for mobilizing partnership